

## Criteria Grids / Scoring Rubrics

### Primary Trait Scoring: Lab Report

	5 Excellent	4 Good	3 Satisfactory	2 Poor	1 Unsatisfactory	Reader's Comments
Title & Abstract						
Introduction						
Methods						
Results						
Discussion						
<i>Additional Comments</i>						

### Primary Trait Scoring: Lab Report

	Points possible	Points awarded
Title & Abstract	0-15	
Introduction	0-30	
Methods	0-15	
Results	0-15	
Discussion	0-35	
<b>TOTAL</b>	<b>100</b>	

### Holistic Scoring: Essay

<b>A (6) Excellent</b>	<b>B (5) Well done</b>	<b>C (4) Competent but may be inconsistent</b>	<b>D (3) Uneven</b>	<b>E (2) Weak</b>	<b>F (1) Not acceptable</b>
<ul style="list-style-type: none"> <li>- Sophisticated thesis statement</li> <li>- Clearly developed &amp; organized paragraphs</li> <li>- Excellent support</li> <li>- Ideas are logical, engaging, &amp; insightful</li> <li>- No distracting errors in grammar, punctuation, and citation style</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly discernible thesis</li> <li>- May be well organized</li> <li>- Good support</li> <li>- Ideas are good and sometimes go beyond the obvious</li> <li>- Few distracting errors in grammar, punctuation, and citation style</li> </ul>	<ul style="list-style-type: none"> <li>- Clear thesis</li> <li>- May fail to tie ideas together in an organized way</li> <li>- May fail to show adequate support</li> <li>- Good insights, but may not go beyond the obvious</li> <li>- Many errors in grammar, punctuation, and citation style</li> </ul>	<ul style="list-style-type: none"> <li>- May have an un-engaging or poorly focused thesis</li> <li>- May have inadequate organization</li> <li>- May have inadequate support</li> <li>- May contain superficial, uninspired, incomplete ideas</li> <li>- May be marred by distracting errors</li> </ul>	<ul style="list-style-type: none"> <li>- May have unclear thesis</li> <li>- May lack a discernible organizational pattern</li> <li>- May have little or no support</li> <li>- Ideas may not support the thesis or are exceedingly superficial</li> <li>- May contain frequent errors in grammar, punctuation, and citation style</li> </ul>	<ul style="list-style-type: none"> <li>- May be lacking thesis</li> <li>- No organizational pattern</li> <li>- Unsupported ideas</li> <li>- Ideas do not support the thesis or purpose of the paper</li> <li>- May be riddled with major errors in grammar, punctuation, and citation style</li> </ul>

**Essay**

Text Feature	Excellent	Good	Needs Work	Reader's Comments
Clear purpose				
Quality evidence supports each point				
Grammar, spelling, & punctuation				
<i>ADDITIONAL COMMENTS</i>				

**Mechanical engineering memo**

Weak	Satisfactory	Strong	Criteria	Reader's Comments
			Introductory paragraph explains purpose of memo	
			Body paragraphs present test results in a condensed form	
			Results are presented in a way that gives the reader confidence	
			Final paragraph contains recommendations for improving design	
			Tables are clear and concise	
			Tables are meaningful and support conclusions in the memo	
			Memo is free of grammar, spelling, and punctuation errors	
			<b>Overall effectiveness</b>	