

Campus	Introductory Communication Requirements
<b>UH Mānoa</b>	<p><b>English 101, 100, or ESL 100 (3 credits, written communication)</b></p> <p>English 100: Practice in writing clear, effective university-level prose. Attention to all stages of the process—generating ideas, drafting, revising, and editing.</p> <p>ESL 100: Extensive practice in writing expository essays; linguistic devices that make an essay effective.</p>
<b>UH Hilo</b>	<p><b>English 100 or ESL 100 + SpCo 151 (6 credits, communication skills)</b></p> <p>English 100 &amp; ESL 100: Instruction and practice in writing clear, effective university-level prose. Attention to all stages of the process—generating ideas, drafting, revising, and editing.</p> <p>SpCo 151 Introduction to Speech Communication: Principles, theories, and practices in one-to-one, small group, and one-to-many communication situations through participation in structured activities.</p>
<b>UH West-Oahu</b>	AA degree requirement from UH campus student transfers from.
<b>Hawai'i CC</b>	<p><b>English 100 + English 102 + SpCom 151 (intro to speech and communication) (9 credits, communications)</b></p> <p>English 100: Instruction and practice in writing clear, effective university-level prose. Attention to all stages of the process—generating ideas, drafting, revising, and editing.</p> <p>English 102 College Reading Skills: Emphasis on reading college-level materials, including improvement in the following areas: problem solving skills, reading and interpreting literature, college vocabulary, study skills, library research skills, and speed reading skills to become a flexible reader.</p>
<b>Honolulu CC</b>	<p><b>English 100 (3 credits, written communication)</b></p> <p>English 100: Practice in writing clear, effective university-level prose. Attention to all stages of the process—generating ideas, drafting, revising and editing.</p>
<b>Kapi'olani CC</b>	<p><b>English 100 or ESL 100 (3 credits, written communication)</b></p> <p>English 100/ESL 100: Opportunity for developing critical reading skills, analyzing expository essays and practicing writing for various expository purposes. Emphasis is on critical thinking, principles of effective organization and elements of effective written communication.</p>
<b>Kaua'i CC</b> (from 94-96 catalog)	<p><b>English 100 + Speech 151 (personal &amp; public speech) or Communications 210 (interpersonal communication) (6 credits, communications)</b></p> <p>English 100: Clear, effective writing for a variety of purposes. Attention to all stages of the process—generating ideas, drafting, revision, and editing.</p>

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**Leeward CC**     **English 100 or ESL 100 (3 credits, written communication) + Communication 210H, Speech 151** (personal & public speech), **Speech 200** (skills for teachers), **Speech 231** (interpretative reading), or **Speech 251** (effective public speaking) **(3 credits, oral communication)**

English 100: Practice in writing clear, effective university-level prose. Attention to all stages of the writing process—generating ideas, drafting, revising, and editing.

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**Maui CC**     **English 100 + English 102** (reading), **English 104** (creative writing), **English 106** (report writing), **English 209** (business writing), or **English 210** (term papers) or **Journalism 205** (news writing) or **Speech 151** (personal & public speech) or **Communication 145** (interpersonal communication) **(6 credits, communications)**

English 100: Discovers and applies the concepts of purpose, audience, and tone in writing. Emphasizes interpreting and evaluating essays, writing expository, interpretive reflections, and essays arguing for action or solutions to problems.

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**Windward CC**     **English 100 + Communication 145** (interpersonal communication), **Speech 151** (personal & public speech), **Speech 231** (performance of literature) or **Speech 251** (principles of effective speaking) **(6 credits, written and oral communications)**

English 100: A composition course on the writing process including description, narration, exposition, and argument. Course stresses unity, development, organization, coherence, and other basic writing skills necessary for college writing.

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