

Windward Community College English 100 SLOs

The student learning outcomes are:

- Write well-reasoned compositions that reveal the complexity of the topic they have chosen to explore or argue.
- Read for main points, perspective, and purpose; evaluate the quality of evidence, negotiate conflicting positions, and analyze the effectiveness of a text's approach in order to integrate that knowledge into their writing.
- Choose language, style, and organization appropriate to particular purposes and audiences.
- Synthesize previous experience and knowledge with the ideas and information they encounter as they read and discover as they write.
- Use sources such as libraries and the Internet to enhance their understanding of the ideas they explore or argue in their writing; analyze and evaluate their research for reliability, bias, and relevance.
- Use readers' responses as one source for revising writing.
- Use standard disciplinary conventions to integrate and document sources.
- Edit and proofread in the later stages of the writing process, especially when writing for public audiences. Control such surface features as syntax, grammar, punctuation, and spelling.